#### **FALL SEMESTER 2025 FACT SHEET DATA BASED ON CERTIFIED STATE REPORTS**

	2021		2022		202	23	202	24	202	25	1yr change	Avr chance
	#	· %	#	%	#	%	#	·* %	#	%	2024 to 2025	
Student Data												
Total Headcount	15.077		14.208		14.105		13,730		13,558		-1.3%	-10.1%
Undergraduate Headcount	13,349	88.5%	12,621	88.8%	12,671	89.8%	12,386	90.2%	12,206	90.0%	-1.5%	-8.6%
Post Baccalaureate Headcount	263	1.7%	235	1.7%	209	1.5%	236	1.7%	235	1.7%	-0.4%	-10.6%
Graduate Headcount	1,465	9.7%	1,352	9.5%	1,225	8.7%	1,108	8.1%	1,117	8.2%	0.8%	-23.8%
Total Semester Credit Hours (SCH)	140,958		132,494		132,877		129.932		129.732		-0.2%	-8.0%
Undergraduate SCH	132,774	94.2%	,	94.2%		94.5%	.,	94.7%	., .	94.7%	-0.2%	-7.5%
Post Baccalaureate SCH	1,824	1.3%	1,698	1.3%	1,584	1.2%	1,636	1.3%	1,686	1.3%	3.1%	-7.6%
Graduate SCH	6,360	4.5%	5,936	4.5%	5,679	4.3%	5,269	4.1%	5,241	4.0%	-0.5%	-17.6%
Total Full-time Equivalent (FTE) Enrollment	12,011.5		11,288.5		11,309.7		11,047.2		11,029.4		-0.2%	-8.2%
Undergraduate Student FTE (Based on 12 Hours)	11,064.5	92.1%	•	92 2%	10,467.8	92 6%	10,252.3	92 8%	10,233.8	92.8%	-0.2%	-7.5%
Post Baccalaureate Student FTE (Based on 12 Hours)	152.0	1.3%	141.5	1.3%	132.0	1.2%	136.3	1.2%	140.5	1.3%	3.1%	-7.6%
Graduate Student FTE (Based on 8 Hours)	795.0	6.6%	742.0	6.6%	709.9	6.3%	658.6	6.0%	655.1	5.9%	-0.5%	-17.6%
Race/Ethnicity American Indian or Alaska Native	18	0.1%	15	0.1%	14	0.1%	11	0.1%	8	0.1%	-27.3%	-55.6%
Undergraduate	17	0.1%	13	0.1%	11	0.1%	9	0.1%	7	0.1%	-27.3% -22.2%	-58.8%
Graduate	17	0.1%	2	0.1%	3	0.1%	2	0.1%	1	0.1%	-50.0%	0.0%
Asian	1,265	8.4%		8.6%	1,188	8.4%	1,143	8.3%	1,047	7.7%	-8.4%	-17.2%
Undergraduate	1,078	8.1%	1,051	8.3%	1,032	8.1%	1,000	8.1%	928	7.6%	-7.2%	-13.9%
Post Baccalaureate	45	17.1%	40	16.9%	32	15.3%	35	14.8%	30	12.8%	-14.3%	-33.3%
Graduate	142	9.7%	124	9.2%	124	10.1%	108	9.7%	89	8.0%	-17.6%	-37.3%
Black or African American	2.987	19.8%	2.674	18.8%	2.526	17.9%	2.526	18.4%	2.547	18.8%	0.8%	-14.7%
Undergraduate	2,442	18.3%	2.205	17.5%	2.137	16.9%	2.135	17.2%	2.120	17.4%	-0.7%	-13.2%
Post Baccalaureate	50	19.0%	39	16.5%	39	18.7%	39	16.5%	52	22.1%	33.3%	4.0%
Graduate	495	33.8%	430	31.8%	350	28.6%	352	31.8%	375	33.6%	6.5%	-24.2%
Hispanic/Latino	8,058	53.4%	7,869	55.4%	7,973	56.5%	7,880	57.4%	7,757	57.2%	-1.6%	-3.7%
Undergraduate	7,503	56.2%	7,295	57.8%	7,465	58.9%	7,384	59.6%	7,259	59.5%	-1.7%	-3.3%
Post Baccalaureate	85	32.3%	83	35.2%	63	30.1%	99	41.9%	97	41.3%	-2.0%	14.1%
Graduate	470	32.1%	491	36.3%	445	36.3%	397	35.8%	401	35.9%	1.0%	-14.7%
White	1,907	12.6%	1,670	11.8%	1,604	11.4%	1,415	10.3%	1,265	9.3%	-10.6%	-33.7%
Undergraduate	1,618	12.1%	1,420	11.3%	1,365	10.8%	1,212	9.8%	1,084	8.9%	-10.6%	-33.0%
Post Baccalaureate	64	24.3%		22.5%	57	27.3%	45	19.1%	38	16.2%	-15.6%	-40.6%
Graduate	225	15.4%	197	14.6%	182	14.9%	158	14.3%	143	12.8%	-9.5%	-36.4%
Native Hawaiian or Other Pacific Islander	<b>7</b> 5	<b>0.0%</b> 0.0%		<b>0.1%</b> 0.1%	<b>13</b> 12	<b>0.1%</b> 0.1%	<b>14</b> 14	<b>0.1%</b> 0.1%	<b>11</b> 10	<b>0.1%</b> 0.1%	<b>-21.4%</b> -28.6%	57.1%
Undergraduate Post Baccalaureate	5 1	0.0%	1	0.1%	0	0.1%	0	0.1%	0	0.1%	-28.0%	100.0% -100.0%
Graduate	1	0.4%		0.4%	1	0.0%	0	0.0%	1	0.0%	-	0.0%
Two or more races	395	2.6%		2.4%	356	2.5%	326	2.4%	343	2.5%	5.2%	-13.2%
Undergraduate	327	2.4%	293	2.3%	304	2.4%	292	2.4%	300	2.5%	2.7%	-8.3%
Post Baccalaureate	10	3.8%	5	2.1%	8	3.8%	4	1.7%	10	4.3%	150.0%	0.0%
Graduate	58	4.0%		3.0%	44	3.6%	30	2.7%	33	3.0%	10.0%	-43.1%
International	355	2.4%	336	2.4%	308	2.2%	280	2.0%	281	2.1%	0.4%	-20.8%
Undergraduate	284	2.1%	264	2.1%	235	1.9%	216	1.7%	226	1.9%	4.6%	-20.4%
Post Baccalaureate	7	2.7%	12	5.1%	9	4.3%	11	4.7%	3	1.3%	-72.7%	-57.1%
Graduate	64	4.4%	60	4.4%	64	5.2%	53	4.8%	52	4.7%	-1.9%	-18.8%
Race and ethnicity unknown	85	0.6%	83	0.6%	123	0.9%	135	1.0%	299	2.2%	121.5%	251.8%
Undergraduate	75	0.6%	73	0.6%	110	0.9%	124	1.0%	272	2.2%	119.4%	262.7%
Post Baccalaureate	1	0.4%	3	1.3%	1	0.5%	3	1.3%	5	2.1%	66.7%	400.0%
Graduate	9	0.6%	7	0.5%	12	1.0%		0.7%	22	2.0%	175.0%	144.4%
Total	15,077		14,208		14,105		13,730		13,558			
Undergraduate	13,349		12,621		12,671		12,386		12,206			
Post Baccalaureate	263		236		209		236		235			
Graduate	1,465		1,351		1,225		1,108		1,117			

Craduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

Note: UHD uses fall numbers as OFFICIAL university figures.

#### **FALL SEMESTER 2025 FACT SHEET DATA BASED ON CERTIFIED STATE REPORTS**

	2021		2022		2023		2024		2025		1vr change	4yr change	
	#	%	#	%	#	%	#	%	#	%	2024 to 2025		
Gender													
Female	9,546	63.3%	8,935	62.9%	8,725	61.9%	8,530	62.1%	8,354	61.6%	-2.1%	-12.5%	
Undergraduate	8,481	63.5%	7,946	63.0%	7,824	61.7%	7,704	62.2%	7,529	61.7%	-2.3%	-11.2%	
Post Baccalaureate	174	66.2%	144	61.3%	134	64.1%	145	61.4%	136	57.9%	-6.2%	-21.8%	
Graduate	891	60.8%	845	62.5%	767	62.6%	681	61.5%	689	61.7%	1.2%	-22.7%	
Male	5,531	36.7%	5,273	37.1%	5,380	38.1%	5,200	37.9%	5,204	38.4%	0.1%	-5.9%	
Undergraduate	4,868	36.5%	4,675	37.0%	4,847	38.3%	4,682	37.8%	4,677	38.3%	-0.1%	-3.9%	
Post Baccalaureate	89	33.8%	91	38.7%	75	35.9%	91	38.6%	99	42.1%	8.8%	11.2%	
Graduate	574	39.2%	507	37.5%	458	37.4%	427	38.5%	428	38.3%	0.2%	-25.4%	
Total	15,077		14,208		14,105		13,730		13,558				
Undergraduate	13,349		12,621		12,671		12,386		12,206				
Post Baccalaureate	263		235		209		236		235				
Graduate	1,465		1,352		1,225		1,108		1,117				
Student Type													
UG New First Time in College (FTIC)	1,349	10.1%	1,363	10.8%	1,458	11.5%	1,155	9.3%	1,134	9.3%	-1.8%	-15.9%	
UG New College Transfers	1,993	14.9%	1,761	14.0%	1,899	15.0%	1,849	14.9%	1,841	15.1%	-0.4%	-7.6%	
UG Continuing	9,610	72.0%	9,213	73.0%	9,034	71.3%	9,104	73.5%	8,984	73.6%	-1.3%	-6.5%	
UG Returning	391	2.9%	273	2.2%	265	2.1%	270	2.2%	247	2.0%	-8.5%	-36.8%	
UG UH System Pathways	6	0.0%	11	0.1%	15	0.1%	8	0.1%	0	0.0%	-100.0%	-100.0%	
Total Undergraduate	13,349	_	12,621	_	12,671	_	12,386	-	12,206				
PB Transfers	60	22.8%	62	26.4%	43	20.6%	52	22.0%	58	24.7%	44.50/	-3.3%	
PB Continuing	179	68.1%	149	63.4%	142	67.9%	142	60.2%	133	56.6%	11.5% -6.3%	-3.3% -25.7%	
PB Returning	24	9.1%	24	10.2%	24	11.5%	42	17.8%	44	18.7%	-0.3% 4.8%	-23.7 % 83.3%	
Total Post Baccalaureate	263	3.170	235	10.2 /0_	209	11.570	236	17.070	235	10.770	4.076	03.376	
Total i ost baccalaureate	200		200		203		200		200				
New Graduate	414	28.3%	367	27.1%	398	32.5%	295	26.6%	356	31.9%	20.7%	-14.0%	
Continuing Graduate	1,033	70.5%	967	71.5%	807	65.9%	788	71.1%	726	65.0%	-7.9%	-29.7%	
Returning Graduate	18	1.2%	18	1.3%	20	1.6%	25	2.3%	35	3.1%	40.0%	94.4%	
Total Graduate	1,465	_	1,352	_	1,225	' <u>-</u>	1,108	-	1,117				
Full-Time/Part-Time Status													
Total Full-Time Students	6,691	44.4%	6,273	44.2%	6,396	45.3%	6,033	43.9%	6,235	46.0%	3.3%	-6.8%	
UG Full-Time Status Based on 12 Hrs	6,531	48.9%	6,088	48.2%	6,225	49.1%	5,857	47.3%	6,061	49.7%	3.5%	-7.2%	
PB Full-Time Status Based on 12 Hrs	53	20.2%	55	23.4%	52	24.9%	48	20.3%	49	0.4%	2.1%	-7.5%	
GR Full-Time Status Based on 8 Hrs	107	7.3%	130	9.6%	119	9.7%	128	11.6%	125	1.0%	-2.3%	16.8%	
						•					2.070	10.070	
Total Part-Time Students	8,386	55.6%	7,935	55.8%	7,709	54.7%	7,697	56.1%	7,323	54.0%	-4.9%	-12.7%	
UG Part-Time Status	6,818	51.1%	6,533	51.8%	6,446	50.9%	6,529	52.7%	6,145	50.3%	-5.9%	-9.9%	
PB Part-Time Status	210	79.8%	180	76.6%	157	75.1%	188	79.7%	186	1.5%	-1.1%	-11.4%	
GR Part-Time Status	1,358	92.7%	1,222	90.4%	1,106	90.3%	980	88.4%	992	8.1%	1.2%	-27.0%	
Classification													
Freshman	1.930	12.8%	2.030	14.3%	2.166	15.4%	1,850	13.5%	1.657	12.2%	-10.4%	-14.1%	
Sophomore	1,562	10.4%	1.380	9.7%	1.511	10.7%	1.556	11.3%	1.620	11.9%	4.1%	3.7%	
Junior	3,663	24.3%	3,548	25.0%	3,537	25.1%	3,643	26.5%	3,461	25.5%	-5.0%	-5.5%	
Senior	6,194	41.1%	5,663	39.9%	5,457	38.7%	5,337	38.9%	5,468	40.3%	2.5%	-11.7%	
Post Baccalaureate	263	1.7%	235	1.7%	209	1.5%	236	1.7%	235	1.7%	-0.4%	-10.6%	
Graduate Student	1,465	9.7%	1,352	9.5%	1,225	8.7%	1,108	8.1%	1,117	8.2%	0.8%	-23.8%	
Total	15,077	-	14,208	-	14,105	-	13,730	-	13,558				
Average Age	27.5		27.1		26.8		26.7		26.5				
	27. <b>5</b> 26.6		26.2		26.8		2 <b>6.</b> 7 25.9		2 <b>6.5</b> 25.6				
UG Average Age PB Average Age	32.7		32.2		32.8		32.7		33.4				
	32.7 34.4		32.2 34.6		32.8 34.4		32.7 35.0		35.4				
GR Average Age	34.4		34.0		34.4		35.0		35.0				

Comparative data is as or the same point.
This report includes students who are non-resident, located out of state, and taking only online classes that are not to be reported to the state per the THECB's instructions. This change went into effect for UH System Fall 2023.
Enrollments in classes starting after the official day of record for the Fall semester are not included.
Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.
Note: UHD uses fall numbers as OFFICIAL university figures.

#### **FALL SEMESTER 2025 FACT SHEET DATA BASED ON CERTIFIED STATE REPORTS**

	202	21	2022		2023		2024		2025		1yr change	4yr change	
	#	%	#	%	#	%	#	%	#	%	2024 to 2025		
Course Data - Semester Credit Hours (SCH) 1													
Downtown Campus Total (Face to Face/Hybrid)	55,613	39.5%	60,713	45.8%	64,308	48.4%	60,458	46.5%	60,632	46.7%	0.3%	9.0%	
Undergraduate Downtown Campus Total	53,782	40.0%	58,979	46.6%	62,821	49.4%	59,001	47.3%	59,174	47.5%	0.3%	10.0%	
Graduate Downtown Campus Total	1,831	28.8% <b>3.0%</b>	1,734	29.3% <b>2.7%</b>	1,487	26.3%	1,457	27.7% <b>2.4%</b>	1,458	27.8% <b>2.0%</b>	0.1%	-20.4%	
Off Campus Total (Face to Face/Hybrid) Undergraduate Off Campus	<b>4,284</b> 4,284	3.0%	<b>3,590</b> 3,590	2.7%	<b>3,619</b> 3,619	<b>2.7%</b> 2.8%	<b>3,144</b> 3,144	2.5%	<b>2,611</b> 2,608	2.0%	<b>-17.0%</b> -17.0%	<b>-39.1%</b> -39.1%	
Graduate Off Campus	4,204	0.0%	3,390	0.0%	3,019	0.0%	3,144	0.0%	2,000	0.1%	-17.0%	-39.170	
HyFlex Total (introduced Spring 2023) <sup>2</sup>	N/A	N/A	N/A	N/A	453	0.3%	1,242	1.0%	1,527	1.2%	22.9%		
Undergraduate HyFlex	N/A	N/A	N/A	N/A	387	0.3%	1,005	0.8%	1,188	1.0%	18.2%		
Graduate HyFlex	N/A	N/A	N/A	N/A	66	1.2%	237	4.5%	339	6.5%	43.0%		
Online Total <sup>3</sup>	79,621	56.5%	66,377	50.1%	64,497	48.5%	65,088	50.1%	64,962	50.1%	-0.2%	-18.4%	
Undergraduate Online	75,449	56.1%	62,954	49.7%	60,392	47.5%	61,524	49.3%	61,525	49.4%	0.0%	-18.5%	
Graduate Online	4,172	65.6%	3,423	57.8%	4,105	72.6%	3,564	67.8%	3,437	65.6%	-3.6%	-17.6%	
Online Asynchronous Total (introduced Spring 2023)	N/A	N/A	N/A	N/A	49,932	37.6%	49,501	38.1%	49,615	38.2%	0.2%		
Undergraduate Online Asynchronous	N/A	N/A	N/A	N/A	47,858	37.6%	47,606	38.2%	48,052	38.6%	0.9%		
Graduate Online Asynchronous	N/A <b>N/A</b>	N/A <b>N/A</b>	N/A <b>N/A</b>	N/A <b>N/A</b>	2,074 <b>14,565</b>	36.7% <b>11.0%</b>	1,895 <b>15,587</b>	36.0% <b>12.0%</b>	1,563 <b>15,347</b>	29.8% <b>11.8%</b>	-17.5% <b>-1.5%</b>		
Online Synchronous Total (introduced Spring 2023) Undergraduate Online Synchronous	N/A	N/A	N/A	N/A	12,534	9.9%	13,918	11.2%	13,473	10.8%	-3.2%	,	
Graduate Online Synchronous	N/A	N/A	N/A	N/A	2,031	35.9%	1,669	31.7%	1,874	35.8%	12.3%		
Online Interactive	1,440	1.0%	1,814	1.4%	N/A	N/A	N/A	N/A	N/A	N/A			
Undergraduate Online Interactive	1,086	0.8%	1,050	0.8%	N/A	N/A	N/A	N/A	N/A	N/A	-		
Graduate Online Interactive	354	5.6%	764	12.9%	N/A	N/A	N/A	N/A	N/A	N/A	-		
Grand Total Semester Credit Hours	140,958		132,494		132,877		129,932		129,732		-0.2%	-8.0%	
Total Undergraduate Semester Credit Hours	134,601	95.5%	126,573	95.5%	127,219	95.7%	124,674	96.0%	124,495	96.0%	-0.1%	-7.5%	
Total Graduate Semester Credit Hours	6,357	4.5%	5,921	4.5%	5,658	4.3%	5,258	4.0%	5,237	4.0%	-0.4%	-17.6%	
Distance Education - Semester Credit Hours by Locatio	n <sup>4</sup>												
Houston Community College Coleman College Total 5	728	0.9%	459	0.6%	0	0.0%	0	0.0%	0	0.0%		-100.0%	
Face to Face/Hybrid	666	0.8%	417	0.6%	0	0.0%	0	0.0%	0	0.0%	_		
Online Total (including Asynchronous/Synchronous)	62	0.1%	42	0.1%	0	0.0%	0	0.0%	0	0.0%	_	-100.0%	
Lone Star College-CyFair Total	45	0.1%	24	0.0%	57	0.1%	123	0.2%	57	0.1%	-53.7%	26.7%	
Face to Face/Hybrid	45	0.1%	24	0.0%	57	0.1%	123	0.2%	45	0.1%	-63.4%		
Online Total (including Asynchronous/Synchronous)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	12	0.0%	-		
Lone Star College-Kingwood Total	1,509	1.8%	1,383	1.9%	1,131	1.7%	795	1.2%	1,020	1.5%	28.3%	-32.4%	
Face to Face/Hybrid	1,089	1.3%	972	1.4%	825	1.2%	795	1.2%	567	0.8%	-28.7%	-47.9%	
Online Total (including Asynchronous/Synchronous)	420	0.5%	411	0.6%	306	0.4%	0	0.0%	453	0.7%	-	7.9%	
Online Asynchronous (introduced Spring 2023)	N/A	N/A	N/A	N/A	258	0.4%	0	0.0%	435	0.6%	-		
Online Synchronous (introduced Spring 2023)	N/A	N/A	N/A	N/A	48	0.1%	0	0.0%	18	0.0%	-		
UHD Northwest Total	6,582	7.7%	6,762	9.4%	6,924	10.2%	5,893	8.6%	4,892	7.2%	-17.0%	-25.7%	
Face to Face/Hybrid	2,430	2.8%	2,118	3.0%	2,682	3.9%	2,181	3.2%	1,944	2.9%	-10.9%	-20.0%	
Online Total (including Asynchronous/Synchronous)	4,029	4.7%	4,545	6.3%	4,242	6.2%	3,712	5.4%	2,948	4.4%	-20.6%	-26.8%	
Online Asynchronous (introduced Spring 2023)	N/A	N/A	N/A	N/A	3,330	4.9%	2,785	4.1%	2,222	3.3%	-20.2%		
Online Synchronous (introduced Spring 2023)	N/A	N/A	N/A	N/A	912	1.3%	927	1.4%	726	1.1%	-21.7%		
Online Interactive Total	123	0.1%	99	0.1%	N/A	N/A	N/A	N/A	N/A	N/A	-	4.00	
Other Off Campus Total	54	0.1%	<b>59</b>	0.1%	55	0.1%	45	0.1%	55	0.1%	22.2%	1.9%	
Face to Face/Hybrid Online Total	54	0.1%	59	0.1%	55	0.1%	45	0.1% <b>90.0%</b>	55	0.1%	22.2%	1.9%	
	75,110	88.0%	61,379	85.5%	59,949	88.0%	61,376		61,549	91.1%	0.3%	-18.1%	
Online Total (including Asynchronous/Synchronous)	75,110 N/A	88.0% N/A	61,379 N/A	85.5% N/A	59,949 46,344	88.0% 68.0%	61,376 46,716	90.0% 68.5%	61,549 46,946	91.1% 69.5%	0.3% 0.5%	-18.1%	
Online Asynchronous (introduced Spring 2023) Online Synchronous (introduced Spring 2023)	N/A N/A	N/A N/A	N/A N/A	N/A N/A	13,605	20.0%	14,660	21.5%	14,603	21.6%	-0.4%		
Online Interactive Total	1,317	1.5%	1,715	2.4%	N/A	20.0% N/A	N/A	21.5% N/A	N/A	21.0% N/A	-0.470		
Online Interactive Total Online Interactive	1,317	1.5%	1,715	2.4%	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	-		
Total Distance Education All Locations	85,345	60.5%	71,781	54.2%		51.3%	68,232		67,573	52.1%		-20.8%	
	00,040												
Credit Hours not reported to Texas Higher Education Co		Board (	ГНЕСВ)										
Non-Resident, Online only, located out of state	oordinating	Board (	,										
,		Board (*	THECB)  N/A N/A	-	12 77	0.1% 0.1%	11 83	0.1% 0.1%	3 24	0.0%			

Comparative data is as of the same point

This report includes students who are non-resident, located out of state, and taking only online classes that are not to be reported to the state per the THECB's instructions. This change went into effect for UH System Fall 2023. Enrollments in classes starting after the official day of record for the Fall semester are not included.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

This page reports enrollment based on the level of the course.

PhyFiex refers to an instructional approach that allows choice by students between in-person and synchronous electronic engagement in the same class section.

The Online hours do not include interactive courses.

Distance includes all courses except those taught face to face/hybrid/hyflex at the Downtown campus.

<sup>5</sup> The RN to BSN program courses have moved to the UHD campus effective Fall 2023. Note: UHD uses fall numbers as OFFICIAL university figures.

#### **FALL SEMESTER 2025 FACT SHEET DATA BASED ON CERTIFIED STATE REPORTS** MAJORS BY COLLEGE

	20 #	)21 %	202 #	22 %	20: #	23 %	20: #	24 %	20 #	25 %	1yr change 2024 to 2025	
GRADUATE PROGRAMS	1,465	100.0%	1,352	100.0%	1,225	100.0%	1,108	100.0%	1,117	100.0%	0.8%	-23.8%
MARILYN DAVIES COLLEGE OF BUSINESS	1,040	71.0%	959	70.9%	818	66.8%	722	65.2%	749	67.1%	3.7%	-28.0%
Business Administration - MBA	877	59.9%	734	54.3%	588	48.0%	542	48.9%	564	50.5%	4.1%	-35.7%
Security Management - MSM	63	4.3%	78	5.8%	92	7.5%	69	6.2%	50	4.5%	-27.5%	-20.6%
Business Administration Certificate only - CERT	28	1.9%	33	2.4%	21	1.7%	27	2.4%	37	3.3%	37.0%	32.1%
Cyber Security Certificate only - CERT	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	0.2%	-	-
ACCOUNTING & INTERNATIONAL BUSINESS	72	4.9%	114	8.4%	117	9.6%	84	7.6%	96	8.6%	14.3%	33.3%
Professional Accountancy - MPAC	72	4.9%	114	8.4%	117	9.6%	84	7.6%	96	8.6%	14.3%	33.3%
COLLEGE OF HUMANITIES & SOCIAL SCIENCES	136	9.3%	133	9.8%	148	12.1%	141	12.7%	137		-2.8%	0.7%
Non-Degree-seeking Graduate Students	N/A	-	N/A	-	N/A		N/A		3	0.3%		-
ARTS & COMMUNICATION	N/A	-	8	0.6%	29	2.4%	36	3.2%	38	3.4%		-
Strategic Communication - MA (added Fall 2022)	N/A	- 00/	8	0.6%	29	2.4%	36	3.2%	38	3.4%		
ENGLISH	44	3.0%	42	3.1%	46	3.8%	35	3.2%	35	3.1%		-20.5%
Rhetoric and Composition - MA	15	1.0%	19	1.4%	14	1.1%	12	1.1%	12	1.1%		-20.0%
Technical Communication - MS	23	1.6%	19	1.4%	22	1.8%	17	1.5%	18	1.6%	5.9%	-21.7%
Composition Studies Certificate only - CERT	3	0.2%	1	0.1%	1	0.1%	1	0.1%	0	0.0%	-100.0%	-100.0%
Medical and Applied Health Communication Certificate only - CERT	2		0	0.0%	3	0.2%	2	0.2%	3	0.3%	50.0%	50.0%
Plain Language Certificate only - CERT	1	0.1%	3	0.2%	6	0.5%	3	0.3%	2	0.2%	-33.3%	100.0%
HISTORY, HUMANITIES & LANGUAGES	7	0.5%	3	0.2%	2	0.2%	0	0.0%	0	0.0%		-100.0%
History Certificate only - CERT	7	0.5%	3	0.2%	2	0.2%	0	0.0%	0	0.0%		-100.0%
SOCIAL SCIENCES	85	5.8%	80	5.9%	71	5.8%	70	6.3%	61	5.5%		-28.2%
Non-Profit Management - MA	67	4.6%	66	4.9%	56	4.6%	56	5.1%	51	4.6%		-23.9%
Leadership & Strategic Planning Certificate only - CERT	18	1.2%	14	1.0%	15	1.2%	14	1.3%	10	0.9%	-28.6%	-44.4%
COLLEGE OF PUBLIC SERVICE	128	8.7%	111	8.2%	109	8.9%	102	9.2%	93	8.3%		-27.3%
CRIMINAL JUSTICE AND SOCIAL WORK	65	4.4%	60	4.4%	66	5.4%	50	4.5%	49	4.4%		-24.6%
Criminal Justice - MS	59	4.0%	54	4.0%	66	5.4%	50	4.5%	49	4.4%	-2.0%	-16.9%
Applied Correctional Practice Certificate only - CERT (discontinued)	6	0.4%	6	0.4%	0	0.0%	0	0.0%	0	0.0%		-100.0%
URBAN EDUCATION	63	4.3%	51	3.8%	43	3.5%	52	4.7%	44	3.9%		-30.2%
Curriculum and Instruction - MAT	37	2.5%	39	2.9%	19	1.6%	14	1.3%	10	0.9%		-73.0%
Curriculum and Instruction - MAT with certification	14	1.0%	8	0.6%	7	0.6%	10	0.9%	12			-14.3%
Educational Leadership – MEDL (added Fall 2023)	N/A	- 0.00/	N/A	- 0.00/	15	0.1%	28	2.5%	18	1.6%	-35.7%	
Educational Leadership Certificate only - CERT	12		4	0.3%	2	0.2%	0	0.0%	4	0.4%		-66.7%
COLLEGE OF SCIENCES & TECHNOLOGY	161		149		150	12.2%	143	12.9%	138			-14.3%
COMPUTER SCIENCE & ENGINEERING TECHNOLOGY	N/A	-	8	0.6%	18	1.5%	29	2.6%	48	4.3%		-
Artificial Intelligence - MS (added Fall 2022)	N/A	<del>.</del>	8	0.6%	18	1.5%	29	2.6%	48	4.3%	65.5%	-
MATHEMATICS & STATISTICS	161	11.0%	141	10.4%	132	10.8%	114	10.3%	90	8.1%		-44.1%
Data Analytics - MS	148	10.1%	128	9.5%	115	9.4%	103	9.3%	77	6.9%		-48.0%
Applied Statistics Certificate only - CERT	0	0.0%	1	0.1%	1	0.1%	0	0.0%	1	0.1%		-
Foundations of Data Analytics Certificate only - CERT	9	0.6%	10	0.7%	13	1.1%	10	0.9%	8	0.7%		-11.1%
Mathematics Certificate only - CERT	4	0.3%	2	0.1%	3	0.2%	1	0.1%	4	0.4%	300.0%	0.0%
UNDERGRADUATE PROGRAMS	13,612	100.0%	12,856	100.0%	12,880	100.0%	12,622	100.0%	12,441	100.0%	-1.4%	-8.6%
MARILYN DAVIES COLLEGE OF BUSINESS	4,617	33.9%	4,496	35.0%	4,670	36.3%	4,810	38.1%	4,912	39.5%	2.1%	6.4%
Degree-seeking Pre-Majors	1,543	11.3%	1,463	11.4%	1,618	12.6%	1,658	13.1%	1,688	13.6%	1.8%	9.4%
Non-Degree-seeking Post Bac Students	5	0.0%	6	0.0%	1	0.0%	1	0.0%	0	0.0%	-100.0%	-100.0%
ACCOUNTING & INTERNATIONAL BUSINESS	824	6.1%	803	6.2%	784	6.1%	809	6.4%	818	6.6%	1.1%	-0.7%
Accounting - BBA	697	5.1%	689	5.4%	663	5.1%	703	5.6%	719	5.8%		3.2%
International Business - BBA	127	0.9%	114	0.9%	121	0.9%	106	0.8%	99	0.8%		-22.0%
FINANCE, INFORMATION SYSTEMS, ECONOMICS & RISK MANAGEMENT	749	5.5%	768	6.0%	773	6.0%	787	6.2%	809	6.5%		8.0%
Finance - BBA	407	3.0%	412	3.2%	396	3.1%	404	3.2%	455	3.7%		11.8%
Management Information Systems - BBA¹ (including EIS)	294	2.2%	294	2.3%	310	2.4%	332	2.6%	307	2.5%		4.4%
Enterprise Information Systems - BBA <sup>1</sup>	0	0.0%	2	0.0%	1	0.0%	0	0.0%	0	0.0%		-
Management Information Systems - BBA <sup>1</sup>	294	2.2%	292	2.3%	309	2.4%	332	2.6%	307	2.5%	-7.5%	4.4%
Risk Management and Insurance - BBA <sup>2</sup> (including IRM)	48	0.4%	62	0.5%	67	0.5%	51	0.4%	47	0.4%	-7.8%	-2.1%
Insurance and Risk Management - BBA <sup>2</sup>	48	0.4%	62	0.5%	39	0.3%	17	0.1%	7	0.1%	-58.8%	-85.4%
Risk Management and Insurance - BBA <sup>2</sup> (added Fall 2023)	N/A	_	N/A	-	28	0.2%	34	0.3%	40	0.3%	17.6%	-
GENERAL BUSINESS. MARKETING & SUPPLY CHAIN MANAGEMENT	858	6.3%	847	6.6%	873	6.8%	928	7.4%	950	7.6%		10.7%
General Business - BBA	384	2.8%	392	3.0%	422	3.3%	422	3.3%	403	3.2%		4.9%
Marketing - BBA	225	1.7%	226	1.8%	234	1.8%	271	2.1%	298	2.4%		32.4%
Supply Chain Management - BBA						1.7%	235	1.9%	249	2.0%		0.0%
	249	1.8%	229	1.8%	217	1.7 /0	200					
MANAGEMENT	249 <b>638</b>		<b>609</b>	1.8% <b>4.7%</b>	621	4.8%	627	5.0%	647	5.2%		1.4%
MANAGEMENT Applied Administration - BAAS											3.2%	<b>1.4%</b> -27.0%
	638	<b>4.7%</b> 1.6%	609	4.7%	621	4.8%	627	5.0%	647	5.2%	<b>3.2%</b> -6.7%	
Applied Administration - BAAS	<b>638</b> 211	<b>4.7%</b> 1.6%	<b>609</b> 196	<b>4.7%</b> 1.5%	<b>621</b> 166	<b>4.8%</b> 1.3%	<b>627</b> 165	<b>5.0%</b> 1.3%	<b>647</b> 154	<b>5.2%</b> 1.2% 1.4%	<b>3.2%</b> -6.7% 29.5%	

Comparative data is as of the same point.

This report includes students who are non-resident, located out of state, and taking only online classes that are not to be reported to the state per the THECB's instructions. This change went into effect for UH System Fall 2023.

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In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time.

insurance and Risk Management (IRM) degree is no longer offered; students who started in that program can decide to complete under that degree or change to the Risk Management and Insurance (RMI) degree. To allow for easier comparisons, a subtotal combining IRM/RMI both majors has been added.

Note: UHD uses fall numbers as OFFICIAL university figures

Enterprise Information Systems (EIS) degree is no longer offered; students who started in that program can decide to complete under that degree or change to the Management Information Systems (MIS) degree. To allow for easier comparisons, a subtotal combining EIS/MIS both majors has been added.

1yr change 4yr change

Published by the Office of Data Analytics and Institutional Research (DAIR)

# FALL SEMESTER 2025 FACT SHEET DATA BASED ON CERTIFIED STATE REPORTS MAJORS BY COLLEGE

2022

2023

2024

2025

2021

% % % # % 2024 to 2025 2020 to 2025 UNDERGRADUATE PROGRAMS (continued) COLLEGE OF HUMANITIES & SOCIAL SCIENCES 3,686 27.1% 3,327 25.9% 3,191 24.8% 2,925 23.2% 2,739 22.0% -6.4% -25.7% Degree-seeking Pre-Majors 140 1.0% 190 1.5% 197 1.5% 0.8% 5 0.5% -41.2% -59.3% 84 83 0.6% 61 56 0.4% 53 0.4% -5.4% -36 9% Non-Degree-seeking Students 0.6% 0.5% ARTS & COMMUNICATION 543 4.0% 477 3.7% 474 3.7% 471 3.7% 447 3.6% -5.1% -17.7% Communication Studies - BA 339 236 2.5% 272 2.1% 247 1.9% 1.9% 241 1.9% 2.1% -28.9% Fine Arts - BA 204 1.5% 205 1.6% 227 1.8% 235 1.9% 206 1.7% -12.3% 1.0% ENGLISH 243 218 1.7% 208 1.6% 180 1.4% 173 1.4% -3.9% -28.8% 1.8% 182 170 163 148 143 English - BA 1.3% 1.3% 1.3% 1.2% 1.1% -3 4% -21 4% Technical Communication - BS1 (including Professional Writing) 61 0.4% 48 0.4% 45 0.3% 32 0.3% 30 0.2% -6.3% -50.8% Professional Writing - BS1 4 0.0% 2 0.0% 0.0% 0 0.0% 0 0.0% -100.0% 1 Technical Communication - BS1 57 -6.3% -47 4% 0.4% 46 0.4% 44 0.3% 32 0.3% 30 0.2% HISTORY, HUMANITIES & LANGUAGES 1.107 8.1% 848 6.6% 722 5.6% 653 5.2% 606 4.9% -7.2% -45.3% 167 150 131 129 History - BA 170 1.2% 1.3% 1.2% 1.0% 1.0% -1.5% -24.1% Humanities - BA 60 0.4% 46 0.4% 41 0.3% 30 0.2% 33 0.3% 10.0% -45.0% 3.1% Interdisciplinary Studies - BS 801 5.9% 580 4.5% 478 3.7% 441 3.5% 383 -13.2% -52.2% Philosophy - BA 27 0.2% 13 0.1% 19 0.1% 21 0.2% 28 0.2% 33.3% 3.7% Spanish - BA 49 0.4% 42 0.3% 34 0.3% 30 0.2% 31 0.2% 3.3% -36.7% Translation - BA (added Fall 2025) N/A N/A N/A N/A 0.0% 2 **PSYCHOLOGY** 1.047 7.7% 1.042 8.1% 1.068 8.3% 1.037 8.2% 982 7.9% -5.3% -6.2% 1,047 1,042 1,068 1,037 982 Psychology - BS 7.7% 8.1% 8.3% 8.2% 7.9% -5.3% -6.2% 421 SOCIAL SCIENCES 522 3.8% 469 3.6% 461 3.6% 431 3.4% 3.4% -2.3% -19.3% Health and Behavioral Science - BS 206 1.5% 187 1.5% 194 1.5% 182 1.4% 172 1.4% -5.5% -16.5% 156 135 130 Political Science - BS 1.1% 145 1.1% 1.0% 1.0% 144 1.2% 10.8% -7 7% Social Sciences - BA 42 36 0.3% 29 0.2% 26 0.2% 32 0.3% 0.3% 23 1% -23.8% 43 35 33 Social Sciences - BS 0.3% 39 0.3% 0.3% 0.3% 23 0.2% -30.3% -46.5% Sociology - BS 75 0.6% 62 0.5% 68 0.5% 60 0.5% 50 0.4% -16 7% -33.3% 2,296 2.098 2,035 1.892 COLLEGE OF PUBLIC SERVICE 16.9% 16.3% 15.8% 15.0% 1,835 14.7% -3.0% -20.1% Degree-seeking Pre-Majors 279 2.0% 322 2.5% 283 2 2% 289 2.3% 275 2 2% -4 8% -1 4% CRIMINAL JUSTICE AND SOCIAL WORK 1,116 8.2% 1,068 8.3% 1.084 8.4% 974 7.7% 984 7.9% 1.0% -11.8% Criminal Justice - BAAS 145 1.1% 88 0.7% 89 0.7% 89 0.7% 92 0.7% 3.4% -36.6% 770 Criminal Justice - BS 5.7% 751 5.8% 770 6.0% 698 5.5% 711 5.7% 1.9% -7.7% Social Work - BSW 201 229 225 187 1.5% -3.2% 1.5% 1.8% 1.7% 181 1.5% -10.0% URBAN EDUCATION 901 6.6% 708 5.5% 668 5.2% 629 5.0% 576 4.6% -8.4% -36.1% Education - BA<sup>2</sup> (including Interdisciplinary Studies) 897 6.6% 704 5.5% 668 5.2% 622 4.9% 573 4.6% -7.9% -36.1% Education - BA2 474 3.5% 597 4.6% 668 5.2% 622 4.9% 4.6% -7.9% 20.9% 573 Interdisciplinary Studies - BA2 423 3.1% 107 0.8% 0 0.0% 0 0.0% 0 0.0% Post Bac Teacher Certification (including ACP) 4 0.0% 0.0% 0 0.0% 7 0.1% 3 0.0% -57.1% -25.0% COLLEGE OF SCIENCES & TECHNOLOGY -1.9% 22.1% 22.8% 2,984 23.2% 2,995 23.7% 23.8% -1.3% 3,013 2,935 2,955 Degree-seeking Pre-Majors 1 034 7.6% 1,000 995 1,008 8.0% 983 7.9% -2 5% -4.9% 7.8% 7.7% Non-Degree-seeking Post Bac Students 0.0% 0.0% 0.0% 0.1% 150.0% 11 0.1% 6 3 10 233 3% COMPUTER SCIENCE & ENGINEERING TECHNOLOGY 891 821 6.0% 803 6.2% 871 6.8% 7.1% 906 7.3% 1.7% 10.4% Computer Science - BS 544 4.0% 545 4.2% 627 4.9% 639 5.1% 632 5.1% -1.1% 16.2% Control & Instrumentation Engineering Technology - BSET 88 83 82 88 84 0.7% 0.6% 0.6% 0.6% 0.7% -4.5% -4.5% Cybersecurity - BS (added Fall 2025) N/A N/A N/A N/A 19 0.2% Safety Management - BAAS 65 0.5% 60 0.5% 50 0.4% 42 0.3% 46 0.4% 9.5% -29 2% Structural Analysis & Design - BSET 124 112 0.9% 122 125 0.9% 115 0.9% 1.0% 1.0% 2.5% 0.8% MATHEMATICS & STATISTICS 181 1.3% 165 1.3% 173 1.3% 159 1.3% 150 1.2% -5.7% -17.1% Applied Statistics - BS 13 0.1% 13 0.1% 11 0.1% 17 0.1% 16 0.1% -5.9% 23.1% Data Science - BS 80 0.6% 77 0.6% 87 0.7% 77 0.6% 74 0.6% -3.9% -7.5% Mathematics - BA 54 0.4% 45 0.4% 38 0.3% 33 0.3% 29 0.2% -12.1% -46.3% 34 0.2% 37 Mathematics - BS 0.2% 30 0.3% 32 0.3% 31 0.2% -8.8% -3.1% NATURAL SCIENCES 973 956 939 934 906 7.4% 7.3% 7.4% 7.3% -3.0% 7.1% -6.9% Biology - BA (added Fall 2021) 7 0.1% 25 0.2% 37 0.3% 46 0.4% 44 0.4% -4 3% 528.6% Biology - BS 491 3.6% 515 4.0% 497 3.9% 550 4.4% 547 4.4% -0.5% 11.4% Biotechnology - BS 80 75 0.6% 76 0.6% 78 0.6% 72 0.6% -7.7% -10.0% 0.6% 176 130 121 136 Chemistry - BS 1.3% 145 1 1% 1.0% 1.0% 1 1% 12 4% -22 7% Geosciences - BS 75 0.6% 69 0.5% 62 0.5% 52 0.4% 45 0.4% -13.5% -40.0% Nursing - BSN 20 0.1% 22 0.2% 39 0.3% 20 0.2% 12 0.1% -40.0% -40.0% Physical Sciences - BS<sup>3</sup> (including Biological and Physical Sciences) 124 0.9% 105 0.8% 98 0.8% 67 0.5% 50 0.4% -25 4% -59 7% 124 0.9% 105 98 0.8% 67 0.5% 47 0.4% -29.9% -62.1% Biological & Physical Sciences - BS3 0.8% Physical Sciences - BS3 (added Fall 2025) N/A N/A N/A N/A 0.0%

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The Professional Writing degree is no longer offered; students who started in that program can decide to complete under that degree or change to the Technical Communication degree. To allow for easier comparisons, a subtotal combining both majors has been added.

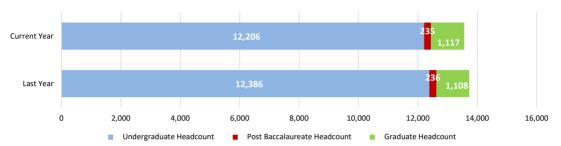
<sup>&</sup>lt;sup>2</sup> The Interdisciplinary Studies (BA) degree is being phased out, and students in this program can decide to finish it or change over to the new Education (BA) degree. To allow for more quick comparisons, a subtotal combining both majors has been added.

The Boiloiigical and Physical Sciences (BS) degree is being phased out, and students in this program can decide to finish it or change over to the new Physical Sciences (BS) degree. To allow for more quick comparisons, a subtotal combining both majors has been added.

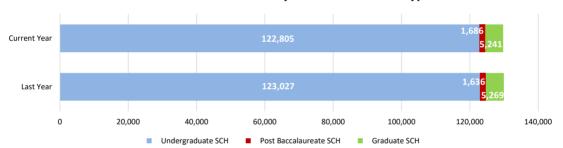
Note: UHD uses fall numbers as OFFICIAL university figures.

## FALL SEMESTER 2025 FACT SHEET DATA BASED ON CERTIFIED STATE REPORTS

### **Headcount by Year and Student Type**



## **Semester Credit Hours by Year and Student Type**



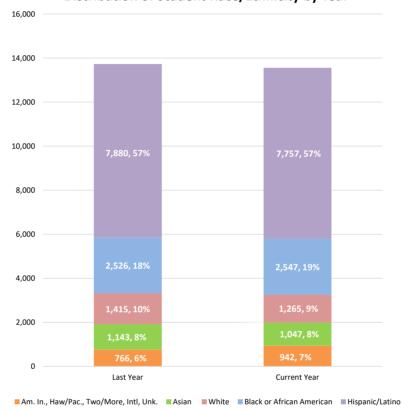
#### **Overall Gender Distribution**



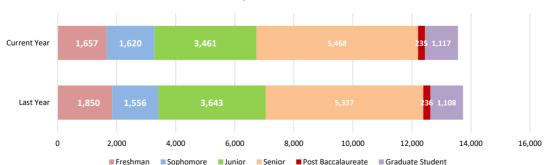
This report includes students who are non-resident, located out of state, and taking only online classes that are not to be reported to the state per the THECB's instructions. This change went into effect for UH

## FALL SEMESTER 2025 FACT SHEET DATA BASED ON CERTIFIED STATE REPORTS

## Distribution of Student Race/Ethnicity by Year



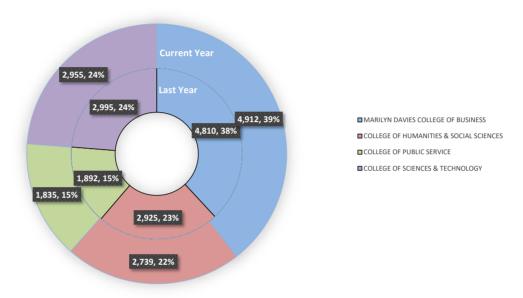
## **Headcount by Year and Classification**



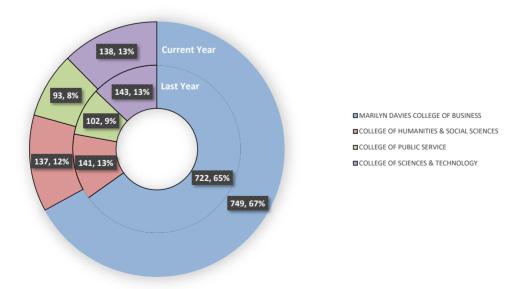
This report includes students who are non-resident, located out of state, and taking only online classes that are not to be reported to the state per the THECB's instructions. This change went into effect for UH System Fall 2023.

## FALL SEMESTER 2025 FACT SHEET DATA BASED ON CERTIFIED STATE REPORTS

### **Distribution of Undergraduate Students by College**



### **Distribution of Graduate Students by College**



This report includes students who are non-resident, located out of state, and taking only online classes that are not to be reported to the state per the THECB's instructions. This change went into effect for UH System Fall 2023.

Note: In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time.