



# Welcome to the 2024-2025 reporting year!

Your program/unit may fall into one of two situations:

1. You are starting fresh. You fall into this group if:
  - a. You are a brand new program/unit, and this is your first time reporting in Nuventive; or
  - b. You scrapped your old plan entirely and none of your existing outcomes in are relevant anymore.

If this is you, follow **these instructions**. Exit this guide.

2. You are not starting from scratch – whether
  - a. Nothing changed (i.e., the outcomes, methods, targets listed in Nuventive are what you will report on for 2024-2025)
  - b. Some elements (e.g., outcomes, methods, and/or success criteria/targets changed)

If this is you, stay in this guide. It will walk you through exactly what to do.

If you are not starting from scratch, you may fall into one or more of these scenarios:

- Scenario 1: Outcome changed (even slightly)
- Scenario 2: Outcome, method, and success criteria (targets) same
- Scenario 3: Method(s) changed (even though the outcome stayed the same)
- Scenario 4: Success Criterion (target) changed (This also applies to situations where your target in the first year was set to “baseline” and now you are reporting data for subsequent years)

This guide is structured in 2 parts:

1. **Quick reference (Page 2):** a summary table and tips to help you quickly determine what to do based on your situation
2. **Detailed instructions (Starts on page 3).** Step-by-step instructions to walk you through each case.

## Quick Reference

| Outcome Changed | Method Changed | Target (Success criteria) Changed | What to do                                                                                                                                                   |
|-----------------|----------------|-----------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Yes             |                |                                   | Archive old outcome and create a new one and add methods (see page 3)                                                                                        |
| No              | No             | No                                | Enter new results (see page 8)                                                                                                                               |
| No              | Yes            |                                   | Archive old method, add a new one, report using the new version (see page 12)                                                                                |
| No              | No             | Yes                               | Same as method changed: archive the method with the old target, add new method with the new target, and report accordingly (see page 16 first then go to 12) |

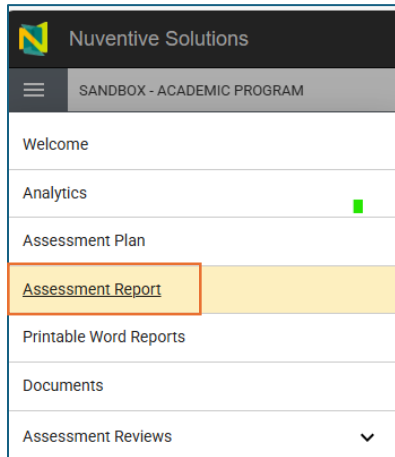
### Tips:

- **Always archive** when in doubt about changes.
- **Never edit** existing outcomes or methods as the change affects historical reporting.
- **Do not delete** previous reporting years—this permanently removes your data.
- If you're unsure, reach out to the assessment folks.

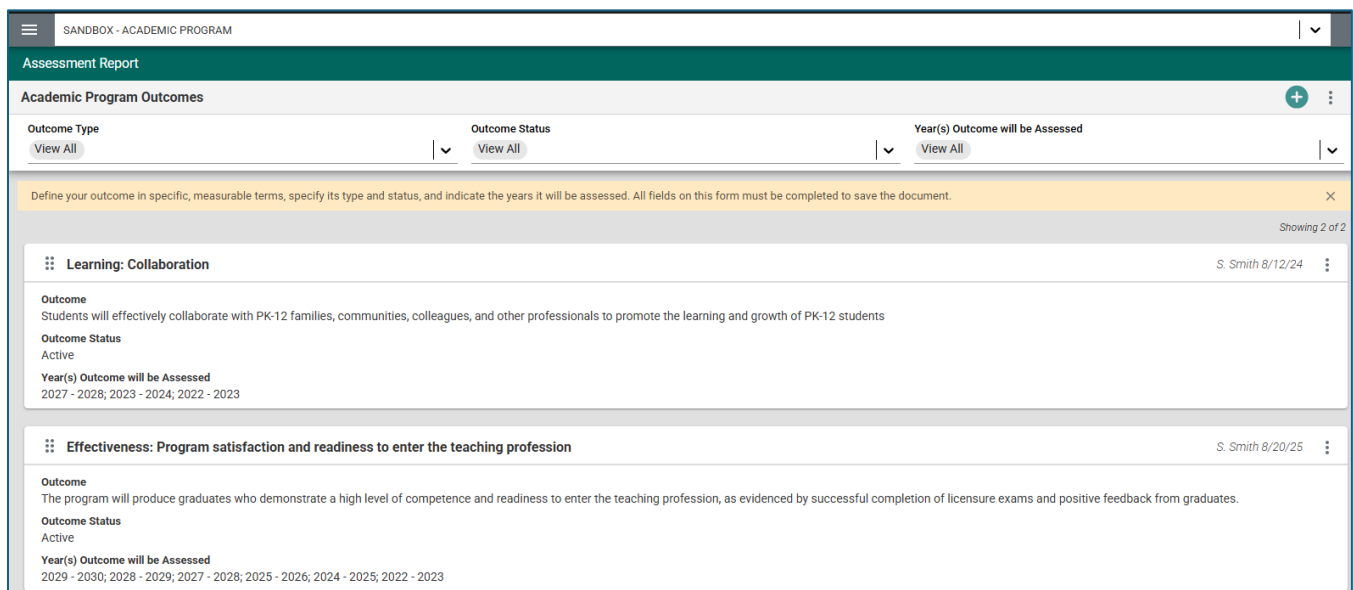
## Scenario 1: Your Outcome Has Changed (Even Slightly)

**If your outcome changed in any way (big or small), you MUST archive it first. If you modify an outcome even slightly, the change will retroactively appear in past reports, making it look like those reports were based on the updated outcome.**

To archive the old outcome, start from the “Assessment Report” area:



Next, double click on the outcome you want to archive from the outcomes listed (the page will look like the image below)



Click on the 'Outcome Status' and change it to **Archived**.

The screenshot shows the 'Assessment Report' form for the 'Collaboration' outcome. The form has tabs for 'OUTCOME', 'METHODOLOGY', 'IMPLEMENTED CHANGES', and 'RESULTS'. The 'OUTCOME' tab is active. The 'Outcome Type' is 'Learning'. The 'Outcome Title' is 'Collaboration'. The 'Outcome Status' dropdown menu is open, showing 'Active' and 'Archived' options. An orange arrow points to the 'Archived' option.

After changing the status, click on **Save** in the top right corner of the page and then click on **Close**. When you click on close, it will take you to the main page with the list of outcomes for your program. There, you will notice the status of the outcome you changed listed as **Archived**.

The screenshot shows the 'Learning: Collaboration' outcome page. The 'Outcome Status' is listed as 'Archived'. The page also shows the 'Effectiveness: Program satisfaction and readiness to enter the teaching profession' outcome.

| Learning: Collaboration                                                                                                                                                            | V. Nandakumar 8/20/25 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|
| <b>Outcome</b><br>Students will effectively collaborate with PK-12 families, communities, colleagues, and other professionals to promote the learning and growth of PK-12 students |                       |
| <b>Outcome Status</b><br>Archived                                                                                                                                                  |                       |
| <b>Year(s) Outcome will be Assessed</b><br>2027 - 2028; 2023 - 2024; 2022 - 2023                                                                                                   |                       |

| Effectiveness: Program satisfaction and readiness to enter the teaching profession                                                                                                                                                             | S. Smith 8/20/25 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
| <b>Outcome</b><br>The program will produce graduates who demonstrate a high level of competence and readiness to enter the teaching profession, as evidenced by successful completion of licensure exams and positive feedback from graduates. |                  |
| <b>Outcome Status</b><br>Active                                                                                                                                                                                                                |                  |
| <b>Year(s) Outcome will be Assessed</b><br>2029 - 2030; 2028 - 2029; 2027 - 2028; 2025 - 2026; 2024 - 2025; 2022 - 2023                                                                                                                        |                  |

Now, you can add/record your revised outcome. Follow these steps:

1. Click on the green plus (+) sign to enter your new outcome.

Nuventive Solutions

SANDBOX - ACADEMIC PROGRAM

Assessment Report

Academic Program Outcomes

Outcome Type: View All | Outcome Status: View All | Year(s) Outcome will be Assessed: View All

Define your outcome in specific, measurable terms, specify its type and status, and indicate the years it will be assessed. All fields on this form must be completed to save the document.

Showing 3 of 3

Learning: Collaboration V. Nandakumar 8/20/25

Outcome: Students will effectively collaborate with PK-12 families, communities, colleagues, and other professionals to promote the learning and growth of PK-12 students

Outcome Status: Archived

Year(s) Outcome will be Assessed: 2027 - 2028; 2023 - 2024; 2022 - 2023

Fill out the outcome details in its entirety and click on **save** at the top right corner of the page and then click on **close**. Once you click on close it will take you back to the main outcomes page where you can locate your new outcome at the bottom of the page.

SANDBOX - ACADEMIC PROGRAM

Assessment Report

Academic Program Outcomes

Outcome Type: View All | Outcome Status: View All | Year(s) Outcome will be Assessed: View All

Define your outcome in specific, measurable terms, specify its type and status, and indicate the years it will be assessed. All fields on this form must be completed to save the document.

Showing 3 of 3

Effectiveness: Program satisfaction and readiness to enter the teaching profession S. Smith 8/20/25

Outcome: The program will produce graduates who demonstrate a high level of competence and readiness to enter the teaching profession, as evidenced by successful completion of licensure exams and positive feedback from graduates.

Outcome Status: Active

Year(s) Outcome will be Assessed: 2029 - 2030; 2028 - 2029; 2027 - 2028; 2025 - 2026; 2024 - 2025; 2022 - 2023

Learning: Reasoning V. Nandakumar 8/20/25

Outcome: Students will explain their mathematical reasoning using precise vocabulary in written form

Outcome Status: Active

Year(s) Outcome will be Assessed: 2026 - 2027; 2025 - 2026; 2024 - 2025

2. Once you locate your new outcome, double click on it and then proceed to the **METHODOLOGY** tab at the top of the page.

OUTCOME METHODOLOGY IMPLEMENTED CHANGES RESULTS

\* denotes a required field

Next, begin creating your methods. To do this, click on the green (+) sign to enter your new method.

SANDBOX - ACADEMIC PROGRAM

Assessment Report CLOSE SAVE

Reasoning

Include a minimum of two methods of assessment for each outcome, with at least one being a direct assessment. Describe the instruments used, what they measure, status, and success criteria. All fields on this form must be completed to save the document.

Showing 0 of 0

OUTCOME METHODOLOGY IMPLEMENTED CHANGES RESULTS

No Assessment Method has/have been entered. Please click the add button + to create a/n Assessment Method

- After saving your methods, proceed to the IMPLEMENTED CHANGES tab at the top of the page to begin your reporting on the outcome.

OUTCOME METHODOLOGY IMPLEMENTED CHANGES RESULTS

\* denotes a required field

To do this, click on the green plus (+) sign:

SANDBOX - ACADEMIC PROGRAM

Assessment Report CLOSE SAVE

Reasoning

Showing 0 of 0

OUTCOME METHODOLOGY IMPLEMENTED CHANGES RESULTS

Learning: Reasoning

No Implemented Changes has/have been entered.

Follow the instructions for “Follow up on Previous Initiatives”. Read the guiding questions closely to understand what you are being asked to do. Do not leave this section blank. If you leave this area blank, you can generate a report.

Next, select the correct reporting year (2024-2025). This is essential. If you don’t select the correct year, your results will not appear in the report for that year.

SANDBOX - ACADEMIC PROGRAM

Assessment Report CLOSE SAVE

Reasoning

\* denotes a required field.

Enroll in an Academic Initiative \*

Select the academic year this assessment report is for. X

Reporting Year \*

2024 - 2025

2023 - 2024

add supporting documentation to speak to the extent to which recommended improvements were implemented. X

Use the green plus sign, click on the main folder. You can add sub-folders or use "General". If the file already exists, select by clicking the check box, then save. Then Attach. If the file needs to be uploaded, click "Add File". Then select, Save, Attach.

Supporting Documentation

| Document Name                   | Document Description |
|---------------------------------|----------------------|
| There are no documents attached |                      |

+

Next, navigate to the RESULTS area. Click the green plus (+) sign for your method.

SANDBOX - ACADEMIC PROGRAM

Assessment Report CLOSE SAVE

Reasoning

Showing 0 of 0

OUTCOME METHODOLOGY IMPLEMENTED CHANGES RESULTS

Problem Sets

No Results has/have been entered.

+

Once you are inside the method area, select the correct reporting year (2024-2025) and follow the prompts to complete this section. Once done, click on **save** at the top right corner of the page and then click on **close**.

Repeat this process for all methods (if you have more than one).

## Scenario 2: Your Outcome, Methods and Success Criteria Stayed the Same

**If nothing has changed – the outcome, methods, and success criteria all remain the same – you are ready to begin reporting. Follow these steps:**

1. Double click on the outcome for which you wish to report results and proceed to the IMPLEMENTED CHANGES area.

The screenshot shows a web application interface for an 'Assessment Report'. At the top, there's a header with 'Sandbox - Academic Program' and a 'CLOSE' button. Below the header, the title 'Assessment Report' is displayed. A search bar contains the word 'Collaboration'. Underneath, there's a 'Reporting Year' section with a dropdown menu set to 'View All'. A tabbed interface shows four tabs: 'OUTCOME', 'METHODOLOGY', 'IMPLEMENTED CHANGES' (which is selected and highlighted in green), and 'RESULTS'. Below the tabs, the section is titled 'Learning: Collaboration'. Under this title, there's a sub-section for '2023 - 2024'. The content area contains text about 'Follow Up on Previous Initiatives', mentioning a 'Saturday Bootcamp' and 'clinical observations'. An orange arrow points to a green plus icon in the top right corner of the content area, indicating where to click to add or edit information.

Follow the instructions for “Follow up on Previous Initiatives”. Read the guiding questions closely to understand what you are being asked to do. Do not leave this section blank. If you leave this area blank, you can’t generate a report.

Next, select the correct reporting year (2024-2025). This is essential. If you don’t select the correct year, your results will not appear in the report for that year.

**SANDBOX - ACADEMIC PROGRAM**

**Assessment Report** CLOSE SAVE

**Collaboration** Show Details

\* denotes a required field

**Follow Up on Previous Initiatives** \*

The last time this outcome was assessed was during the 2022-2023 assessment cycle using the clinical observation tool and the mentor teacher survey. Improvements made were driven by the findings from the clinical observation tool, leading to the implementation of the Saturday Bootcamp. No specific changes were made based on the mentor teacher survey results.

**Reporting Year** \*

2024 - 2025

**UPLOAD DOCUMENTS**

Upload supporting documentation. This is where you can upload supporting documentation to speak to the extent to which recommended improvements were implemented.

Use the green plus sign, click on the main folder. You can add sub-folders or use "General". If the file already exists, select by clicking the check box, then save. Then Attach. If the file needs to be uploaded, click "Add File". Then select, Save, Attach.

| Document Name                   | Document Description |
|---------------------------------|----------------------|
| There are no documents attached |                      |

After saving your IMPLEMENTED CHANGES, hit close (top right corner) and you will see the implemented changes for 2024-2025 appear at the top.

**SANDBOX - ACADEMIC PROGRAM**

**Assessment Report** CLOSE SAVE

**Collaboration**

**Reporting Year**  
View All

Showing 2 of 2

OUTCOME METHODOLOGY **IMPLEMENTED CHANGES** RESULTS

**Learning: Collaboration**

**2024 - 2025** V. Nandakumar 8/20/25

**Follow Up on Previous Initiatives**  
The last time this outcome was assessed was during the 2022-2023 assessment cycle using the clinical observation tool and the mentor teacher survey. Improvements made were driven by the findings from the clinical observation tool, leading to the implementation of the Saturday Bootcamp. No specific changes were made based on the mentor teacher survey results.

**2023 - 2024** S. Smith 8/19/24

**Follow Up on Previous Initiatives**  
The last time this outcome was assessed was during the 2022-2023 assessment cycle using the clinical observation tool and the mentor teacher survey. Improvements made were driven by the findings from the clinical observation tool, leading to the implementation of the Saturday Bootcamp. No specific changes were made based on the mentor teacher survey results.

The results from the clinical observations last year revealed that our students were struggling with collaboration with parents, instructional coaches, and other school-based personnel. In response to this, as clearly recommended in the assessment report for that cycle, we implemented a Saturday Bootcamp. Designed as an all-day, intensive training, the Bootcamp centered on enhancing students' communication skills to foster effective collaboration and on applying collaborative techniques in lesson planning to create meaningful and cohesive lessons for PK-12 students. The event flyers we used to advertise the event, the sign-up sheets that document participation, and the event agenda are attached below to demonstrate that the bootcamp was carried out as planned in October 2023.

2. Next, navigate to the RESULTS area.

**The first thing you will see on this page are the previous years' results tied to each method. DO NOT DELETE THEM. Once removed, they can't be recovered, and this will result in lost reports.**

Preserve the results from past years, and create new entries for new results.

3. Find the method you wish to report results on and click the green plus (+) sign to report your results.

The screenshot shows the 'Assessment Report' page for 'Sandbox - Academic Program'. The 'RESULTS' tab is active. Under 'Clinical Observation', the '2023 - 2024' entry is shown with a 'Data Conclusion' of 'Success Criterion Not Met'. An orange arrow points to the green plus sign to the right of this entry. The 'Mentor Teacher Survey' section also shows a '2023 - 2024' entry with the same conclusion. The top right has 'CLOSE' and 'SAVE' buttons.

Once you are inside the method area, select the correct reporting year and follow the prompts to complete this section. Once done, click on **save** at the top right corner of the page and then click on **close**.

This screenshot shows the 'Collaboration' method area. The 'Reporting Year' dropdown is set to '2024 - 2025', with an orange arrow pointing to it. Below, the 'Results' section has a rich text editor with the placeholder text: 'The results provide a descriptive summary of the students work during their capstone project.' The top right still shows 'CLOSE' and 'SAVE' buttons.

After saving your RESULTS, you will see the results for the new reporting year appear at the top.

SANDBOX - ACADEMIC PROGRAM

Assessment Report

Collaboration

Assessment Method Status Reporting Year Data Conclusion

View All View All View All

Showing 3 of 3

OUTCOME METHODOLOGY IMPLEMENTED CHANGES RESULTS

Clinical Observation

2024 - 2025 V. Nandakumar 8/20/25

Data Conclusion  
Success Criterion Met

2023 - 2024 S. Smith 5/27/25

Data Conclusion  
Success Criterion Not Met

Mentor Teacher Survey

2023 - 2024 S. Smith 5/27/25

Data Conclusion  
Success Criterion Not Met

Repeat this process for all methods (if you have more than one).

### Scenario 3: Your Outcome Stayed the Same but Method(s) Changed

1. Archive your old method. Double click on the outcome for which you wish to archive your method. Next, navigate to the METHODS tab. Double click on the method and scroll down to the 'Assessment Method Status'. Change the status to **Archived**, click on **save** and **close**.

The screenshot shows the 'Assessment Report' form for the 'Collaboration' outcome. The 'Assessment Method Status' dropdown menu is open, displaying three options: 'Archived', 'Active', and 'Archived'. An orange arrow points to the first 'Archived' option. The form also includes fields for 'Assessment Title' (Clinical Observation), 'Assessment Method Utilized' (Direct), and 'Assessment Artifacts' (NuventiveWorkshop\_20240917.docx).

On the main METHODS tab, you will notice that your existing method indicates **archived**.

2. Next, click the green (+) sign and add your new method.

The screenshot shows the 'Assessment Report' form with the 'METHODODOLOGY' tab selected. The 'Assessment Method Status' is highlighted in red, indicating it is 'Archived'. The form lists two methods: 'Clinical Observation' and 'Mentor Teacher Survey'. An orange arrow points to the green (+) sign in the top right corner, indicating where to click to add a new method.

Once you have created your new method, you will see it at the bottom of the page on the METHODS tab.

**Assessment Report** [CLOSE] [SAVE]

**Collaboration**

Assessment Method Status [View All]

Include a minimum of two methods of assessment for each outcome, with at least one being a direct assessment. Describe the instruments used, what they measure, status, and success criteria. All items on this form must be completed to save the document.

Showing 3 of 3

**OUTCOME** **METHODOLOGY** **IMPLEMENTED CHANGES** **RESULTS** +

The Mentor Teacher Survey is distributed to mentor teachers supervising our students during student teaching. The survey focuses on gathering feedback from mentors about how effectively our students worked with parents, instructional coaches, professional development specialists, special education coordinators, and other key individuals to deliver impactful lessons during their student teaching experiences. The survey includes 3 areas: Collaboration with families (assesses students' ability to engage with parents and families and involving them in the learning process); Teamwork with colleagues (assesses students' effectiveness in working with instructional coaches, professional development specialists, other colleagues in schools to share ideas, seek feedback etc.); Engagement with specialists (assesses students' ability to collaborate with special ed and ESL coordinators). Mentor teachers are asked to evaluate the students they worked with or supervised in these areas using a rating scale of 1-5, where 1 indicates "very dissatisfied" and 5 indicates "very satisfied."

**Assessment Method Status**  
Active

**Assessment Method Utilized**  
Indirect

**Success Criteria**  
80% of survey respondents indicate satisfaction with our students' collaboration efforts

**Student Self Assessments** V. Nandakumar 8/20/25

**Assessment Method Description**  
Self Reflection Journals: Students reflect on how they contribute to collaboration and how they engaged with peers.

**Assessment Method Status**  
Active

**Assessment Method Utilized**  
Direct

**Success Criteria**  
90% of students provide reflective entries

Repeat this process if you have more than one method to archive and/or add a new one.

Once your outcome and its methods are ready for you to report on them, proceed to the IMPLEMENTED CHANGES area at the top of the page to start reporting on your outcome.

Next, click on the green plus (+) sign.

SANDBOX - ACADEMIC PROGRAM

Assessment Report CLOSE SAVE

Collaboration

Reporting Year: View All

Showing 1 of 7

OUTCOME | METHODOLOGY | **IMPLEMENTED CHANGES** | RESULTS

Learning: Collaboration

2023 - 2024 S. Smith 6/19/24

**Follow Up on Previous Initiatives**

The last time this outcome was assessed was during the 2022-2023 assessment cycle using the clinical observation tool and the mentor teacher survey. Improvements made were driven by the findings from the clinical observation tool, leading to the implementation of the Saturday Bootcamp. No specific changes were made based on the mentor teacher survey results.

The results from the clinical observations last year revealed that our students were struggling with collaboration with parents, instructional coaches, and other school-based personnel. In response to this, as clearly recommended in the assessment report for that cycle, we implemented a Saturday Bootcamp. Designed as an all-day, intensive training, the Bootcamp centered on enhancing students' communication skills to foster effective collaboration and on applying collaborative techniques in lesson planning to create meaningful and cohesive lessons for PK-12 students. The event flyers we used to advertise the event, the sign-up sheets that document participation, and the event agenda are attached below to demonstrate that the bootcamp was carried out as planned in October 2023.

Follow the instructions for “Follow up on Previous Initiatives”. Read the guiding questions closely to understand what you are being asked to do. Do not leave this section blank. If you leave this area blank, you can’t generate a report.

Next, select the correct reporting year. This is essential. If you don’t select the correct year, your results will not appear in the report for that year. (The reporting year refers to the academic year for which you are submitting data and results on an outcome).

SANDBOX - ACADEMIC PROGRAM

Assessment Report CLOSE SAVE

Collaboration

Show Details

\* denotes a required field

**Follow Up on Previous Initiatives**

The last time this outcome was assessed was during the 2022-2023 assessment cycle using the clinical observation tool and the mentor teacher survey. Improvements made were driven by the findings from the clinical observation tool, leading to the implementation of the Saturday Bootcamp. No specific changes were made based on the mentor teacher survey results.

Reporting Year: 2024 - 2025

**UPLOAD DOCUMENTS**

Upload supporting documentation. This is where you can upload supporting documentation to speak to the extent to which recommended improvements were implemented.

Use the green plus sign, click on the main folder. You can add sub-folders or use "General". If the file already exists, select by clicking the check box, then save. Then Attach. If the file needs to be uploaded, click "Add File". Then select, Save, Attach.

Supporting Documentation

| Document Name                   | Document Description |
|---------------------------------|----------------------|
| There are no documents attached |                      |

After saving your IMPLEMENTED CHANGES, hit close (top right corner) and you will see the implemented changes for the reporting year appear at the top.

SANDBOX - ACADEMIC PROGRAM

Assessment Report CLOSE SAVE

Q Collaboration

Reporting Year View All

Showing 2 of 2

OUTCOME METHODOLOGY **IMPLEMENTED CHANGES** RESULTS

Learning: Collaboration

2024 - 2025 V. Nandakumar 8/20/25

**Follow Up on Previous Initiatives**  
The last time this outcome was assessed was during the 2022-2023 assessment cycle using the clinical observation tool and the mentor teacher survey. Improvements made were driven by the findings from the clinical observation tool, leading to the implementation of the Saturday Bootcamp. No specific changes were made based on the mentor teacher survey results.

2023 - 2024 S. Smith 8/19/24

**Follow Up on Previous Initiatives**  
The last time this outcome was assessed was during the 2022-2023 assessment cycle using the clinical observation tool and the mentor teacher survey. Improvements made were driven by the findings from the clinical observation tool, leading to the implementation of the Saturday Bootcamp. No specific changes were made based on the mentor teacher survey results.

The results from the clinical observations last year revealed that our students were struggling with collaboration with parents, instructional coaches, and other school-based personnel. In response to this, as clearly recommended in the assessment report for that cycle, we implemented a Saturday Bootcamp. Designed as an all-day, intensive training, the Bootcamp centered on enhancing students' communication skills to foster effective collaboration and on applying collaborative techniques in lesson planning to create meaningful and cohesive lessons for PK-12 students. The event flyers we used to advertise the event, the sign-up sheets that document participation, and the event agenda are attached below to demonstrate that the bootcamp was carried out as planned in October 2023.

3. Next, proceed to the RESULTS tab at the top of the page.

**When you reach the RESULTS area, you may see results from previous years. DO NOT DELETE THEM. Once removed, they can't be recovered, and this will result in lost reports.**

**Helpful tip:** If you click on the filter 'Assessment Method Status' and select the option 'Active', this allows you view and report on only active methods.

SANDBOX - ACADEMIC PROGRAM

Assessment Report CLOSE SAVE

Q Collaboration

Assessment Method Status View All Reporting Year View All Data Conclusion View All

Active

Archived

OUTCOME METHODOLOGY IMPLEMENTED CHANGES **RESULTS**

Clinical Observation

2023 - 2024 S. Smith 5/27/25

Data Conclusion  
Success Criterion Not Met

Mentor Teacher Survey

2023 - 2024 S. Smith 5/27/25

Data Conclusion  
Success Criterion Not Met

Student Self Assessments

No Results has/have been entered.

Next, locate the new method you created (appears at the bottom of the page) and click the plus sign (+) to enter your results.

Continue reporting results for all other methods associated with your outcome – whether they are newly added or already existing.

#### **Scenario 4: Your Method Stayed the Same but Target (Success criteria) Changed**

In Nuventive, the target (success criteria) is part of the method description; it is not stored as a separate field. So, when a target changes, you are technically changing the description of the method. Because of that:

- Archive the method for which the target changed (follow the instructions for scenario 3 above)
- Create new method (with the updated target, even if the method itself stays the same) (again, follow the instructions for scenario 3 above)

!!! If you don't follow this approach and instead edit the target directly within the existing method, it will override historical targets and alter past reports – making your prior data misleading or inaccurate. Always archive and create a new method to preserve accuracy.

This approach also applies when your target in the first year was set to “baseline”. Once that baseline is established, you are no longer evaluating performance against it. That shift requires updating the method. Archive the method with the original baseline and create a new one with the updated target.